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ABSTRACT

This book of essays offers an international perspective on how the concepts of war and peace develop in children and how, through overt teaching of conflict resolution and peacemaking skills in schools, a more peaceful world can be created. Following an introduction, the 14 essays in the book are grouped in 3 parts: (1) "Developmental Perspectives"; (2) "Socialization and Experience"; and (3) "Learning in Schools." Essays under part 1 are: (1) "Children, War, and Peace: A Review of Fifty Years of Research from the Perspective of a Balanced Concept of Peace Education" (Lennart Vriens); (2) "I Know What You Are Thinking: The Role-Taking Ability and Understanding of Peace and War" (Ilse Hakvoort, Louis Oppenheimer); (3) "The Peace Personality" (Robert C. Ziller, Dahlie S. Moriarty, Stephen T. Phillips); (4) "Toward a Positive Conception of Peace" (Orlando Lourenco). Essays under part 2 are: (5) "Cultural Socialization and Conceptions of War and Peace: A Cross-National Comparison" (Katherine Covell); (6) "Concept Formation of War and Peace: A Meeting Point between Child Development and a Politically Violent Society" (Raija-Leena Punamaki); (7) "Children, Peace, and War in Northern Ireland" (Frances McLernon, Ed Cairns); (8) "Beliefs about War, Conflict, and Peace in Israel as a Function of Developmental, Cultural, and Situational Factors" (Amiram Raviv, Daniel Bar-Tal, Leah Koren-Silvershatz, Alona Raviv); (9) "Peer Relationships and Children's Understanding of Peace and War: A Sociocultural Perspective" (Solveig Hagglund); (10) "Adolescents' Beliefs about Their Conflict Behavior: Correlates, Consequences, and Cross-Cultural Issues" (Michael R. Van Slyck, Marilyn Stern, Salman Elbedour). Essays in part 3 are: (11) "Teaching Conflict and Conflict Resolution in School: (Extra-)Curricular Considerations" (Kathy Bickmore); (12) "Teaching an Understanding of War and Peace through Structured Academic Controversies" (Patricia G. Avery, David W. Johnson, Roger T. Johnson, James M. Mitchell); (13) "Learning Conflict Management through Peer Mediation" (Robin Hall); and (14) "Types of Peace Education" (Ian M. Harris). (BT)

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